



To: Planning Committee

From: Denise Noldon

Subject: October 16, 2014 Minutes

Date: October 31, 2014

## CCC Planning Committee Minutes

Thursday, October 16, 2014

9:30 a.m. to 11:00 a.m.

AA 216

Members Present: Denise Noldon (ex-officio), Mayra Padilla, Monica Rodriguez, Wayne Organ, Marshall Alameida, Erika Greene; Norma Valdez-Jimenez. Guest: Greg Stoup

1. Meeting called to order at 9:41a.m. Introduction of guest, Greg Stoup, Director of Research, from the District Office. Greg will share CCC strategic planning data with the committee.
2. Approve October 16, 2014, agenda: Agenda approved unanimously
3. Approval minutes from Sept. 22, 2014: Erika Greene, classified, motioned to approve minutes; Wayne Organ, faculty, seconded. Minutes approved unanimously.
4. Review of Minutes of Schedule and Catalog Committee Minutes and Enrollment Management Committee Minutes (5 minutes): After committee review, it was determined that the minutes from the Schedule and Catalog Committee had not been approved by the committee. Minutes only move forward to the parent committee after they are approved. Dr. Noldon will follow up with committee. Item tabled
5. Public Comment: None

### Discussion Items

6. Presentation: Greg Stoup is involved with the District's strategic planning, and accepted invite to give presentation as it pertains to Contra Costa College.
  1. Summary data from the environmental scan
  2. Student Success Scorecard data on completion
  3. Student equity through the Scorecard lens
  4. A set of fifteen student performance metrics
  5. System wide data on completion and equity.

CCCCD Fall Headcount since 1978:

Twenty year period of flat growth with episodes of punctuated enrollment.

### Overall Population:

West County: third largest region; slow growth;

East County: second largest region; rapid growth;

Central County: largest region; modest growth.

West County:

Age Distribution: most diverse by age; aging by decline in youth;  
Feed HS API Profile: lowest performing of the three county  
Education Attainment: slightly less educated but growing more so  
Language Spoken: English speakers soon to be minority;  
Origin of Birth: high and growing density of foreign born

CCC Enrollment vs County: since 1990 peaks and recession; white population decline; African American population has remained the same in both the county and at CCC.

Scorecard: Educational Goals (60-80%) - Transfer; AA/AS Degree; Certificate

Education: 4-year student taking class at 2-year is the fastest growing  
Other: Educational Development

Score cards looks at: Completion Drivers →College Completion →Societal Outcomes  
Our focus: Prepare students for the world; maximize completion rates

What drives completion? Student access; academic success; service support; persistence;  
Completion

Scorecard model:

Starting cohort; persisting; earning 30 units; completion

Who are we calling completion oriented: # students completing divided by # students pursuing completion = % students completing

The problem: data gathered on student goals when they apply to go to college are only loosely connected to their course taking behavior once in college.

Student Self-reported Goal ---Course selections for same student

Selecting cohorts: Rather than rely on self-reported goals, look at the courses student actually take and use their course taking behavior to categorize them.

Who are we counting in the Scorecard? Definition: the number of first time students with a minimum of 6 units earned with six years who also attempted any Math or English in the first three years...who then achieved any of the following outcomes within six years of entry: Earned AA/As or credit Certificate; Transfer to four-year institution; Achieved "Transfer Prepared" Status.

How many CCC students are we counting? 11,097 total 8.9%; 3,248 first time 30%; 992; (students in the Scorecard starting cohort).

How long do we count? Each cohort is given six years to complete. We add up all those completing each year to get the total number completing for the cohort and use that to calculate the completion rate. Question: what can we do to help the students complete in a faster way?

CCC Completion Rate: 46.9% overall; --70.5% college prepared; 37.0% unprepared for college.

Graph of completion:

College Overall: starting cohort 995; completing 467

Starting CCC Cohort - 995

70% labeled unprepared students (700); 37% complete (259)

30% labeled prepared students (295); 71% complete (208)

Whites – 0.880  
African – 0.886

Completion Proportionality Index  
0.887  
1.256  
1.166  
0.886  
0.880  
1.078

Pathway Performance: Examining disproportionate impact along the pathway:

**Completion Rates by Student Ethnicity**

Asians – 59%  
Filipinos 55%  
Hispanics 42%  
African American 42%  
White 41%

**Equity and Preparedness**

<u>Students Unprepared:</u>	<u>Completion Rate</u>
Asian 60%	59%
Filipino 62%	55%
White 67%	42%
Hispanic 74%	42%
African American 77%	42%

Discussion ensued.....must invest in long-term...

Unprepared not looking at GPA but courses: not taking math. Getting transcripts from students is an issue, they are not being brought to Admissions and Records. Assessment test not the only measurement for placement (can use grades and other multiple measures).

**CCC best at getting unprepared students out the fastest!**

Address issues beyond student's control but impact their completion success rate such as, transportation; child care; late to class due to bus schedule, etc. Dr. Noldon emphasized changing how we are supporting our students through their pathways; we will also be responsible for the success of the students.

Request data from state chancellor's office...get best practices in student completion and colleges that might be good candidates for proactive outreach support  
Gap = highest – lowest completion rates

7. Open Discussion: Highest completion rate: Filipino, female 20 to 24 years;  
Lowest completion rate: White female 20 to 24 years.
8. Other: Getting people who come to us unprepared – prepared! Discussion getting prepared at the high school level; sophomore level – offer intervention to those students; summer plan to discuss a 6-year plan – taking college level courses.. Dr. Noldon stated there is only one high school district we have to work with no reason why we should not have some interventions. Greg will provide the presentation to Dr. Noldon to distribute.

9. Adjourned: 11:05 a.m.

10. Next Meeting – November 7, 2014, 12:30 – 2:30 p.m.

**NOTE:** Agendas and minutes are posted on the CCC web site and can be accessed by clicking on the link: <http://www.contracosta.edu/docs/committees/Planning/>